



**Susan Schenker Strumpf, M.S.**  
School Psychologist

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**CURRICULUM VITAE**

**EDUCATION**

**M.S., School Psychology**, The Pennsylvania State University  
**B.A., Psychology**, The State University of New York at Albany

**PROFESSIONAL CREDENTIALS**

NJDOE Approved Evaluation Provider: School Psychologist  
NJDOE Approved Evaluation Provider: School Counselor  
New Jersey License In School Counselor #863160  
Certified School Counselor (NJ)  
Certified School Psychologist (NJ, NY, PA)  
Certified Elementary Guidance Counselor (NY, PA)  
Commonwealth of Pennsylvania Professional Certificate: Elementary School Counselor  
Commonwealth of Pennsylvania Professional Certificate: School Psychologist

**EXPERIENCE**

**Evaluator**, AdvocacyNJ, Skillman, NJ, 2023-Present

Team member of AdvocacyNJ's NJDOE-approved evaluation center providing comprehensive evaluations on an individualized basis with meaningful recommendations.

**Private Practice Owner**, Successful Student Services, 2022-Present

Working with parents and children to guide the parents through the challenges of parenting and working with the child to improve behavior; conducting workshops and facilitating parenting groups to provide parents with skills to enhance the parent/child relationship; parent advocate to ensure their child is getting the appropriate education and services in school; Psychological evaluations, and advocate for the LGBTQ+ community, specifically with transgender children and adolescents.

**School Psychologist**, Township of Union Public Schools, Union, NJ, 2016-2022

Responsibilities included member of the Child Study Team for preschool through high school age students; case manager of classified students in district and out-of-district, conducted comprehensive psychological evaluations, facilitated specialized counseling groups, individual counseling, and behavioral consultation with parents and teachers; member of I&RS committee as a resource for behavioral and academic strategies. While on the preschool Child Study Team, administered the BDI and supported teachers and aids regarding student behaviors.

Case manager for an elementary self-contained autistic classroom for children ages 5-7, working with the teacher and paraprofessionals on classroom structure, behavior management, and expectations for the para- professionals.

**Elementary School Counselor**, Township of Union Public Schools, Union, NJ, 2011-2016

As the Anti-Bullying Specialist, investigations were conducted, and from these, classroom presentations, group counseling, and consultation with students were facilitated. Parent presentations were given at the beginning of the school year, and as needed. As the I&RS coordinator, responsibilities included working with teachers and parents to incorporate modifications and strategies to assist students to succeed in the classroom. Additional responsibilities included 504 coordinator, meeting with students in crisis, facilitating social skills groups, consulting with teachers and parents, and a member of the Traumatic Events Committee. Additionally, PBSIS (Positive Behavioral Supports in Schools) was initiated and implemented.

**School Psychologist**, Township of Union Public Schools, Union, NJ, 2006-2011

Responsibilities included member of the Child Study Team for preschool through high school age students; case manager of classified students in district and out-of-district, conducted comprehensive psychological evaluations, facilitated specialized counseling groups, individual counseling, and behavioral consultation with parents and teachers; member of I&RS committee as a resource for behavioral and academic strategies.

**School Psychologist**, The Milton School, Livingston, NJ, 2001-2006

The Milton School is a private special education school for eighth to twelfth grade students, classified as emotionally disturbed. Responsibilities included conducting individual and group counseling; crisis intervention; consultation with parents and teachers; facilitation of in-services for teachers; conducting intakes and participating in Annual Review meetings. Also introduced a behavior modification program, and provided support to staff.

**School Psychologist**, Piscataway Public Schools, Piscataway, NJ, 1992-2001

Responsibilities included: member of the Child Study Team for preschool and elementary age students; case manager of classified students in district and out of district; conducted comprehensive psychological evaluations in grades Pre-K through fourth grade, facilitated specialized counseling groups and parent groups, individual counseling, and behavioral consultation with parents and teachers. Held school-based workshops for parents on behavioral interventions and was involved with the Pupil Assistance Committee. Evaluated incoming and exiting preschool students.