



**Amy L. Myers-Morris, M.A., CCC-SLP**  
Speech Language Pathologist

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## **CURRICULUM VITAE**

### **EDUCATION**

**Educational Leadership Certification Program**, The College of New Jersey  
**M.A. Speech Language Pathology**, The College of New Jersey  
**B.A. Communication Disorders and Spanish**, Augustana College

### **PROFESSIONAL CREDENTIALS**

NJDOE Approved Evaluation Provider: Speech Language Pathology  
NJDOE Speech Language Specialist Certificate  
NJDOE Supervisor Certificate  
New Jersey License in Audiology/Speech-Language Pathologist #41YS00371400  
ASHA Certificate of Clinical Competence, Speech Language Pathologist  
NYDOE Speech and Language Disabilities Professional Certificate

### **AWARDS**

“Most Helpful Therapist”, Manhattan Children’s Center  
“Most Creative Therapist”, Manhattan Children’s Center  
Finalist for Related Services Provider of the Year Award issued by Association of Schools and Agencies for the Handicapped

### **EXPERIENCE**

**Evaluator**, AdvocacyNJ, Skillman, NJ, 2023-Present

Team member of AdvocacyNJ’s NJDOE-approved evaluation center providing comprehensive evaluations on an individualized basis with meaningful recommendations.

**Private Practice Co-Owner/Bilingual Therapist**, It Take A Village Speech Therapy, Cranbury, NJ, 2021-Present

Provides differential diagnosis of infants, children, and adults through evaluation utilizing Lindamood Bell and Project Read. Areas include, but not limited to: AAC, auditory processing, apraxia, phonological disorder, fluency, autism, reading remediation, verbal and written organization, test-taking skills, metacognitive skills, language of math, and social thinking.

**Supervisor of Speech and Hearing**, Children’s Specialized Hospital, Hamilton, NJ, 2012-2023  
Supervised SLPs and Audiologists in two high-traffic outpatient locations. Included training and mentoring across the organization. Evaluated and treated patients 0-21 with various medical

diagnoses. Evaluations consisted of Spanish evaluations, monolingual-non-English evaluations, fluency, apraxia, phonological disorders, AAC, receptive and expressive language disorders.

**Speech-Language Pathologist**, Private Practice, NYC/Princeton Area, 1998-2021

Provided therapy and evaluations in home and educational settings. Addressed reading skills, verbal/written organization, test-taking, metacognitive skills, language of math, using Lindamood-Bell® programs. Provided support in social thinking, augmentative communication, and motor speech therapy.

**Clinical Speech-Language Pathologist**, Manhattan Children's Center, New York, NY, 2009-2012

Worked with a team consisting of Applied Behavior Analysis educators, occupational therapists, and speech language pathologists to provide appropriate services. Testified on behalf of students with the department of education.

**Speech-Language Pathologist**, Early Childhood Associates, New York, NY, 2009-2012

Provided home-based individual speech-language therapy of 0-3 year olds with varying neurological and developmental disorders.

**Technical Writer**, Cengage Publishing, 2011-2013

Technical writing for graduate level speech-language and medical textbooks including, syllabi, test questions and rationales, and presentations

**Speech-Language Pathologist**, Princeton Summer Reading Clinic, Princeton, NJ, Summer 2009

Provided services for elementary students in collaboration with other reading specialists in using structured literacy programs, such as Lindamood Bell's LiPS and Visualizing and Verbalizing

**Supervisor of Clinical Services/Clinical Speech-Language Pathologist**, Rock Brook School, Skillman, NJ, 2006-2009

**Clinical Speech-Language Pathologist**, Rock Brook School, Skillman, NJ, 1996-2006

**PRESENTATIONS/PUBLICATIONS**

*A Team Intervention Model: Integration of the Speech/Language Pathologist and Occupational Therapist into the Curriculum*, 30th Annual Association of Schools and Agencies for the Handicapped Conference, New Brunswick, NJ

*A Team Intervention Model: How to Integrate the Speech/Language Pathologist into the Curriculum and Classroom*, NJSHA, Atlantic City, NJ

*Phonological Awareness & Social Skills*, Gloucester County Special Services, Sewell, NJ